

		TOROS UNIVERSITY FACULTY OF ECONOMICS, ADMINISTRATIVE AND SOCIAL SCIENCES 2020-2021 ACADEMIC YEAR CURRICULUM FORM					
Department / Program	PSYCHOLOGY	Course Code	PSY213				
		Course Title	DEVELOPMENTAL PSYCHOLOGY I: INFANCY AND EARLY CHILDHOOD				
		Semester	☒	Fall	☐	Spring	
		Course Type	☒	Compulsory	☐	Elective	
		Course Language	☐	Turkish	☒	English	
Grade	2nd Grade	Course Credits	Theoretical	Practical	ECTS		
			3	0	5		
Instructor	Title, Name-Last Name		Prof. Dr. Banu Yazgan İNANÇ				
	Contact Information		banuyazgan.inanc@toros.edu.tr				
Information about Course	Developmental psychology is a study of human development from conception to old age. Particular emphasis is placed on the processes and theories through which the individual reaches physical, cognitive, and psychosocial maturity.						
WEEKLY COURSE CONTENTS							
Week	Topics			Teaching Methods and Techniques			
1. Week	Introduction to Developmental Psychology Basic Concepts			Mixed Synchronous and Asynchronous			
2. Week	Developmental Theories			Mixed Synchronous and Asynchronous			
3. Week	Measurement in Developmental Psychology			Mixed Synchronous and Asynchronous			
4. Week	Physical, Perceptual and Motor Development in Infancy			Mixed Synchronous and Asynchronous			
5. Week	Physical, Perceptual and Motor Development in Infancy			Mixed Synchronous and Asynchronous			
6. Week	Beginning of Self-Concept			Mixed Synchronous and Asynchronous			
7. Week	Cognitive Development (Piaget) Sensory Motion Thinking- Critique of Pre-Operational Thought and Theory			Mixed Synchronous and Asynchronous			
Midterm (Explanation)*	Test %40 Online						
8. Week	Attention, Learning and Memory			Mixed Synchronous and Asynchronous			
9. Week	Attention, Learning and Memory			Mixed Synchronous and Asynchronous			
10. Week	Theory of Vygotsky			Mixed Synchronous and Asynchronous			
11. Week	Language Development in Infancy and Early Childhood			Mixed Synchronous and Asynchronous			
12. Week	Language Development in Infancy and Early Childhood			Mixed Synchronous and Asynchronous			
13. Week	Socio Emotional Development in Infancy and Early Childhood			Mixed Synchronous and Asynchronous			
14. Week	Socio Emotional Development in Infancy and Early Childhood			Mixed Synchronous and Asynchronous			
Final (Explanation)**	TEST %60 Online						
Make-Up (Explanation)	TEST %60 Online						
Select and explain in detail the teaching methods and techniques to be used in course.							
Synchronous	☐						
Asynchronous	☐						
Mixed (Synchronous + Asynchronous)	☒						
Face-to-Face	☐						
Other	☐						
Other explanations for the effective and efficient conduct of the course							
Attendance***	70%						
Course Resources	İnanç, B. Y., Bilgin, M., & Atıcı, M. K. (2009). Gelişim psikolojisi: Çocuk ve ergen gelişimi. Pegem Akademi.						
Auxiliary Resources							
Course Counseling	Consulting Management (Synchronous, Face-to-Face and others)			Online			
	Consulting Topics			Date	Time		

		TOROS UNIVERSITY FACULTY OF ECONOMICS, ADMINISTRATIVE AND SOCIAL SCIENCES 2020-2021 ACADEMIC YEAR FALL SEMESTER CURRICULUM FORM			
Department / Program	PSYCHOLOGY	Course Code	FLE 201		
		Course Title	ENGLISH III		
		Semester	☒ Fall	☐ Spring	
		Course Type	☒ Compulsory	☐ Elective	
		Course Language	☐ Turkish	☒ English	
Grade	2nd Grade	Course Credits	Theoretical 3	Practical 0	ECTS 5
Instructor	Title, Name-Last Name		Öğr. Gör. Sena TEKELİ		
	Contact Information		sena.tekeli@toros.edu.tr		
Information about Course	This is a theoretical course with 3 hours per week. It will be taken as distance education. The students can study and work on the course topics through the videos, related materials uploaded in the distance education system and online classes. Fall term grade will be the total of midterm exam (%30), presentation and weekly homeworks (%10) and final exam (%60).				
WEEKLY COURSE CONTENTS					
Week	Topics			Teaching Methods and Techniques	
1. Week	Introductory Lesson, Explaining the Syllabus and Worksheet 1			Mixed (Synchronous + Asynchronous)	
2. Week	Unit 9-Cognitivism ,			Synchronous	
3. Week	Unit 10-Psychodynamic Psychology / Worksheet 2			Asynchronous	
4. Week	Unit 11 Evolutionary Psychology			Asynchronous	
5. Week	Unit 12- Behavioral Genetics,			Synchronous	
6. Week	Unit 13 - Humanistic Psychology / Worksheet 3			Asynchronous	
7. Week	Unit 14-Health Psychology			Mixed (Synchronous + Asynchronous)	
8. Week/ Midterm (Explanation)	Written Exam/ Distance 30% Midterm + 10% Presentation and weekly homeworks				
9. Week	Unit 15-The Scientific Method			Synchronous	
10. Week	Unit 1-Developmental Psychology 1			Synchronous	
11. Week	Unit 2 Developmental Psychology			Asynchronous	
12. Week	Unit 3-Cultural Psychology			Asynchronous	
13. Week	Presentations			Mixed (Synchronous + Asynchronous)	
14. Week	Presentations			Mixed (Synchronous + Asynchronous)	
15. Week	Final Exam** 60%				
Final (Explanation)**	Final exam will be written exam. / Distance 60%				
Make-Up (Explanation)	Make-up exam will be written exam. / Distance 60%				
Select and explain in detail the teaching methods and techniques to be used in course.					
Synchronous	☐				
Asynchronous	☐				
Mixed (Synchronous + Asynchronous)	☒	Course topics will be dealt with online at some weeks and through videos and materials at other weeks. Detailed information related to teaching methods and techniques is stated in the weekly course contents.			
Face-to-Face	☐				
Other	☐				
Other explanations for the effective and efficient conduct of the course					
Attendance***	Synchronous attendance will be kept during online courses on the distance education system. Asynchronous studies will be followed by weekly homeworks.				
Course Resources	Psychology, Timothy Gilliland, PsyD Jenny Dooley, Express Publishing, 2017				
Auxiliary Resources					
Course Counseling	Consulting Management (Synchronous, Face-to-Face and others)				
	Consulting Topics		Date	Time	
	The students can contact the instructor of the course during their regular weekly class hours via Google Classroom, and also they can ask her questions about the course and get answers via e-mail.				
	The weekly assignments/homeworks will be sent to the instructor through e-mail/ Google Classroom.				
	Outlines and the powerpoint file (presentation) will be sent to the instructor through e-mail/ Google Classroom on due date.				

		TOROS UNIVERSITY FACULTY OF ECONOMICS, ADMINISTRATIVE AND SOCIAL SCIENCES						
2020-2021 ACADEMIC YEAR CURRICULUM FORM								
Department / Program	PSYCHOLOGY	Course Code	PSY201					
		Course Title	SOCIAL PSYCHOLOGY I					
		Semester	☒	Fall	☐	Spring		
		Course Type	☒	Compulsory	☐	Elective		
		Course Language	☐	Turkish	☒	English		
Grade	2nd Grade	Course Credits	Theoretical		Practical		ECTS	
			3		0		5	
Instructor	Title, Name-Last Name		Prof. Dr. Ünsal YETİM					
	Contact Information		unsal.yetim@toros.edu.tr					
Information about Course	The overarching goal of this class is to provide students with a working knowledge of social psychology and to stimulate an interest in ourselves, the world around us, and the connections between the two. This is a course about how we become who we are - how our personalities (or our selves) are shaped by others, the groups we belong to, the social structures around us, and our interactions as social beings. However, interaction is a process between entities, a two-way street. Hence, it is not only about how the world around us shapes who we are, but also a course about how we shape the groups that we belong to and the social structures around us.							
WEEKLY COURSE CONTENTS								
Week	Topics					Teaching Methods and Techniques		
1. Week	Introducing Social Psychology What Is Social Psychology?					Mixed (Synchronous + Asynchronous)		
2. Week	Introducing Social Psychology What Are the Major Themes of Social Psychology					Mixed (Synchronous + Asynchronous)		
3. Week	Introducing Social Psychology Research Methods: How Do We Do Social Psychology?					Mixed (Synchronous + Asynchronous)		
4. Week	Social Thinking The Self in a Social World					Mixed (Synchronous + Asynchronous)		
5. Week	Social Thinking What Is the Nature and Motivating Power of Self-Esteem?					Mixed (Synchronous + Asynchronous)		
6. Week	Social Thinking What Is Self-Serving Bias?					Mixed (Synchronous + Asynchronous)		
7. Week	Social Thinking What Does It Mean to Have Perceived Self-Control?					Mixed (Synchronous + Asynchronous)		
Midterm (Explanation)*	Test (40%) (ONLINE)							
8. Week	Social Beliefs and Judgments How Do We Judge Our Social Worlds, Consciously and Unconsciously?					Mixed (Synchronous + Asynchronous)		
9. Week	Social Beliefs and Judgments How Do We Perceive Our Social Worlds?					Mixed (Synchronous + Asynchronous)		
10. Week	Social Beliefs and Judgments How Do We Explain Our Social Worlds?					Mixed (Synchronous + Asynchronous)		
11. Week	Social Beliefs and Judgments How Do Our Social Beliefs Matter?					Mixed (Synchronous + Asynchronous)		
12. Week	Behaviour and Attitudes How Well Do Our Attitudes Predict Our Behaviours?					Mixed (Synchronous + Asynchronous)		
13. Week	Behaviour and Attitudes When Does Our Behaviour Affect Our Attitudes?					Mixed (Synchronous + Asynchronous)		
14. Week	Behaviour and Attitudes Why Does Our Behaviour Affect Our Attitudes?					Mixed (Synchronous + Asynchronous)		
Final (Explanation)**	Test (60%) (ONLINE)							
Make-Up (Explanation)	Test (60%) (ONLINE)							
Select and explain in detail the teaching methods and techniques to be used in course.								
Synchronous	☒							
Asynchronous	☒							
Mixed (Synchronous + Asynchronous)	☐							
Face-to-Face	☐							
Other	☐							
Other explanations for the effective and efficient conduct of the course								
Attendance***	70%							
Course Resources	Myers, D. G. (2016). Myers, David G. Social psychology.							
Auxiliary Resources	Myers, D. G., & Akfirat, S. (2015). Sosyal psikoloji. Nobel Yayınları.							
Course Counseling	Consulting Management (Synchronous, Face-to-Face and others)		Consulting management will be carried out online					
	Consulting Topics					Date	Time	

TOROS UNIVERSITY FACULTY OF ECONOMICS, ADMINISTRATIVE AND SOCIAL SCIENCES																		
2020-2021 ACADEMIC YEAR CURRICULUM FORM																		
Department / Program	<table border="1"> <tr> <td>Course Code</td> <td colspan="3">PSY203</td> </tr> <tr> <td>Course Title</td> <td colspan="3">Theories of Personality I</td> </tr> <tr> <td>Semester</td> <td>☒ Fall</td> <td>☐ Spring</td> </tr> <tr> <td>Course Type</td> <td>☒ Compulsory</td> <td>☐ Elective</td> </tr> <tr> <td>Course Language</td> <td>☐ Turkish</td> <td>☒ English</td> </tr> </table>	Course Code	PSY203			Course Title	Theories of Personality I			Semester	☒ Fall	☐ Spring	Course Type	☒ Compulsory	☐ Elective	Course Language	☐ Turkish	☒ English
	Course Code	PSY203																
	Course Title	Theories of Personality I																
	Semester	☒ Fall	☐ Spring															
	Course Type	☒ Compulsory	☐ Elective															
Course Language	☐ Turkish	☒ English																
Grade	<table border="1"> <tr> <td>2nd Grade</td> <td>Course Credits</td> <td>Theoretical</td> <td>Practical</td> <td>ECTS</td> </tr> <tr> <td></td> <td></td> <td>3</td> <td>0</td> <td>5</td> </tr> </table>	2nd Grade	Course Credits	Theoretical	Practical	ECTS			3	0	5							
2nd Grade	Course Credits	Theoretical	Practical	ECTS														
		3	0	5														
Instructor	<table border="1"> <tr> <td>Title, Name-Last Name</td> <td>DR. ÖĞR. Ü. SEMA BENGİ</td> </tr> <tr> <td>Contact Information</td> <td>sema.gurkan@toros.edu.tr</td> </tr> </table>	Title, Name-Last Name	DR. ÖĞR. Ü. SEMA BENGİ	Contact Information	sema.gurkan@toros.edu.tr													
Title, Name-Last Name	DR. ÖĞR. Ü. SEMA BENGİ																	
Contact Information	sema.gurkan@toros.edu.tr																	
Information about Course	It is aimed to explain the concept of personality, basic concepts about personality, understanding the processes of personality development, explaining the principles of personality theories, emphasizing their similarities and explaining the relationship between personality theories and counseling.																	
WEEKLY COURSE CONTENTS																		
Week	Topics	Teaching Methods and Techniques																
1. Week	What is Personality Theory?	Mixed (Synchronous + Asynchronous)																
2. Week	Sigmund Freud: Psychoanalysis	Mixed (Synchronous + Asynchronous)																
3. Week	Sigmund Freud: Psychoanalysis (cont)	Mixed (Synchronous + Asynchronous)																
4. Week	Carl Gustav Jung: Analytical Psychology	Mixed (Synchronous + Asynchronous)																
5. Week	Carl Gustav Jung: Analytical Psychology (cont)	Mixed (Synchronous + Asynchronous)																
6. Week	Karen Horney: neuroses and human growth	Mixed (Synchronous + Asynchronous)																
7. Week	Karen Horney: neuroses and human growth (cont)	Mixed (Synchronous + Asynchronous)																
Midterm (Explanation)*	Test (%40) Online																	
8. Week	Erik Erikson: Ego Psychology	Mixed (Synchronous + Asynchronous)																
9. Week	Alfred Adler: Individual Psychology	Mixed (Synchronous + Asynchronous)																
10. Week	Alfred Adler: Individual Psychology (cont)	Mixed (Synchronous + Asynchronous)																
11. Week	Maslow: Holistic Dynamics Theory	Mixed (Synchronous + Asynchronous)																
12. Week	Maslow: Holistic Dynamics Theory (cont)	Mixed (Synchronous + Asynchronous)																
13. Week	Carl Rogers: Person-Centered Theories	Mixed (Synchronous + Asynchronous)																
14. Week	Carl Rogers: Person-Centered Theories (cont)	Mixed (Synchronous + Asynchronous)																
Final (Explanation)**	Test (%60) Online																	
Make-Up (Explanation)	Test (%60) Online																	
Select and explain in detail the teaching methods and techniques to be used in course.																		
Synchronous	☒																	
Asynchronous	☒																	
Mixed (Synchronous + Asynchronous)	☐																	
Face-to-Face	☐																	
Other	☐																	
Other explanations for the effective and efficient conduct of the course																		
Attendance***	70%																	
Course Resources	Cervone, D., & Pervin, L. A. (2015). Personality: Theory and research. John Wiley & Sons.																	
Auxiliary Resources	Kişilik Kuramları (10. Baskı) – Banu Y. İnanc, E. Ercüment Yerlikaya, 2015, Pegem Yayınları																	
Course Counseling	Consulting Management (Synchronous, Face-to-Face and others)	consulting management will be carried out online																
	Consulting Topics	Date	Time															

TOROS ÜNİVERSİTESİ		İKTİSADİ, İDARİ VE SOSYAL BİLİMLER FAKÜLTESİ FAKÜLTESİ			
2020-2021 EĞİTİM-ÖĞRETİM YILI DERS İZLENCE BİLGİLENDİRME FORMU					
Bölüm/Programı	PSİKOLOJİ	Dersin Kodu	PSY 205		
		Dersin Adı	Deneysel Psikoloji: Öğrenme		
		Yarıyıl	☒ Güz	☐ Bahar	
		Dersin Türü	☒ Zorunlu	☐ Seçmeli	
		Dersin Anlatıldığı Dil	☒ Türkçe	☐ İngilizce	
Sınıf	2. Sınıf	Dersin Kredi Bilgileri	Teori	Uygulama	AKTS
			3	0	6
Dersin Sorumlusu	Unvanı, Adı-Soyadı		Öğrt. Gör. Demet BUYURGAN		
	İletişim Bilgileri		demet.buyurgan@toros.edu.tr		
Ders Hakkında Bilgi	Öğrenme sürecine ilişkin tarihçe, kuram ve kavramlar ile bunların farklı ortamlardaki uygulamaları ile hayvan çalışmaları ve sosyal ortamlarda ödül, ceza ve pekiştirme tarifelerini açıklamak, farklı kuramlar temelinde öğrenme sürecini açıklamak				
HAFTALIK AYRINTILI DERS İÇERİĞİ					
Hafta	Konular		Öğretim Yöntem ve Teknikleri		
1. Hafta	Ders içeriğinin tanıtımı, ders planının açıklanması ve öğrencilerle tanışma.		Senkron ve Asenkron		
2. Hafta	Öğrenme Psikolojisi ve Kavramsal Çerçeve		Senkron ve Asenkron		
3. Hafta	Öğrenme Kuramlarına Giriş, tarihsel gelişim, öğrenmeyi etkileyen faktörler		Senkron ve Asenkron		
4. Hafta	Klasik Koşullanma		Senkron ve Asenkron		
5. Hafta	Edimsel Koşullanma		Senkron ve Asenkron		
6. Hafta	Pekiştirme Tarifeleri		Senkron ve Asenkron		
7. Hafta	Klasik ve Edimsel Koşullanma		Senkron ve Asenkron		
Ara Sınav (Açıklama)*	Test + Açık Uçlu Sorular (ONLINE) 40%				
8. Hafta	Model Alarak Öğrenme: Bandura ve Tolman		Senkron ve Asenkron		
9. Hafta	Model Alarak Öğrenme: Bandura ve Tolman		Senkron ve Asenkron		
10. Hafta	Bilişsel Öğrenme		Senkron ve Asenkron		
11. Hafta	Duyular ve Algı		Senkron ve Asenkron		
12. Hafta	Duyular ve Algı		Senkron ve Asenkron		
13. Hafta	Algı Yanıtları, Lewin'in Alan Kuramı		Senkron ve Asenkron		
14. Hafta	Koffka ve İz Teorisi, Ayna Nöronlar		Senkron ve Asenkron		
Final (açıklama)**	Test + Açık Uçlu Sorular (ONLINE) 60%				
Bütünleme (açıklama)	Yazılı Sınav (ONLINE) 60%				
Dersin verilmesinde kullanılacak öğretim yöntem ve teknikleri detaylı bir şekilde açıklayınız.					
Senkron (eş Zamanlı)	☒				
Ansekron (Eş zamanlı olmayan)	☒				
Karma Eğitim (Yüz yüze + Senkron)	☐				
Yüz yüze	☐				
Diğer	☐				
Dersin etkin ve verimli bir şekilde yürütülmesi için diğer açıklamalar					
Derse Devam***	70%				
Dersin Kaynakları	J. Elliss , Öğrenme Psikolojisi, Nobel Akademik Yayıncılık				
Yardımcı Kaynaklar	N. Çelen, Öğrenme Psikolojisi, İmge Kitabevi				
Ders Danışmanlığı	Danışmanlık yönetimi (Senkron, yüz yüze ve diğer)		Danışmanlık online yürütülecektir.		
	Danışmanlık Konuları		Tarih	Saat	

	TOROS ÜNİVERSİTESİ İKTİSADİ, İDARİ VE SOSYAL BİLİMLER FAKÜLTESİ					
	2020-2021 EĞİTİM-ÖĞRETİM YILI DERS İZLENCE BİLGİLENDİRME FORMU					
Bölüm/Programı	PSİKOLOJİ	Dersin Kodu	PSY221			
		Dersin Adı	GENEL FİZYOLOJİ			
		Yarıyıl	☒ Güz	☐ Bahar		
		Dersin Türü	☐ Zorunlu	☒ Seçmeli		
		Dersin Anlatıldığı Dil	☒ Türkçe	☐ İngilizce		
Sınıf	2. Sınıf	Dersin Kredi Bilgileri	Teori	Uygulama	AKTS	
			3	0	5	
Dersin Sorumlusu	Unvanı, Adı-Soyadı	Öğr. Gör. Emre KUNDAKCI				
	İletişim Bilgileri	emre.kundakci@toros.edu.tr				
Ders Hakkında Bilgi	Fizyoloji, insan organizmasını oluşturan en temel yapı taşı olan hücreden başlayarak tüm organ ve sistemlerin temel işleyiş mekanizmalarını ve bu işlerin regülasyonunu öğretmeyi amaçlar. İnsan organizmasını oluşturan sistemlerin değişen iç ve dış koşullarda homeostazisi sürdürmek üzere birlikte ve birbirleri ile uyumlu olarak çalışma mekanizmalarını öğretmeyi ve organizmaya bir bütün olarak bakabilme yetkisini kazandırmayı amaçlar. İnsan organizmasındaki tüm temel fizyolojik mekanizmaları öğretmek öğrencinin hastalıkların oluş mekanizmalarını öğrenmesinin vazgeçilmez temelini oluşturmayı amaçlar.					
HAFTALIK AYRINTILI DERS İÇERİĞİ						
Hafta	Konular					Öğretim Yöntem ve Teknikleri
1. Hafta	VÜCUT SIVILARI VE HOMEOSTAZ					ASENKRON
2. Hafta	POZİTİF VE NEGATİF GERİBİLDİRİM					ASENKRON
3. Hafta	HÜCRE FİZYOLOJİSİ					ASENKRON
4. Hafta	SİNİR SİSTEMİ FİZYOLOJİSİ					ASENKRON
5. Hafta	KAS SİSTEMİ FİZYOLOJİSİ					ASENKRON
6. Hafta	DOLAŞIM SİSTEMİ FİZYOLOJİSİ					ASENKRON
7. Hafta	SOLUNUM SİSTEMİ FİZYOLOJİSİ					ASENKRON
Ara Sınav (Açıklama)*	Test 40% Online					
8. Hafta	BOŞALTIM SİSTEMİ FİZYOLOJİSİ					ASENKRON
9. Hafta	BOŞALTIM SİSTEMİ FİZYOLOJİSİ					ASENKRON
10. Hafta	SİNDİRİM SİSTEMİ FİZYOLOJİSİ					ASENKRON
11. Hafta	ENDOKRİN SİSTEM					ASENKRON
12. Hafta	KAN FİZYOLOJİSİ					ASENKRON
13. Hafta	ÜREME FİZYOLOJİSİ					ASENKRON
14. Hafta	ÜREME FİZYOLOJİSİ					ASENKRON
Final (açıklama)**	Test 60% Online					
Bütünleme (açıklama)	Test 60% Online					
Dersin verilmesinde kullanılacak öğretim yöntem ve teknikleri detaylı bir şekilde açıklayınız.						
Senkron (eş Zamanlı)	☐					
Ansekron (Eş zamanlı olmaman)	☒	DERS EŞ ZAMANLI DEĞİL ASENKRON OLARAK YÜKLENECEKTİR				
Karma Eğitim (Yüzyüze + Senkron)	☐					
Yüzyüze	☐					
Diğer	☐					
Dersin etkin ve verimli bir şekilde yürütülmesi için diğer açıklamalar						
Derse Devam***	DERSE DEVAM ZORUNLULUĞU BULUNMAMAKTADIR					
Dersin Kaynakları	Tıbbi Fizyoloji kitabı, Guyton & Hall, 19. ed. Textbook of Medical Physiology: (Textbook of Medical Physiology)					
Yardımcı Kaynaklar						
Ders Danışmanlığı	Danışmanlık yönetimi (Senkron, yüzyüze ve diğer)			Online olarak yürütülecektir.		
	Danışmanlık Konuları			Tarih	Saat	
	DERS İŞLEYİŞİNDEKİ PROBLEMLERİ GİDERME			online	online	
	DERS İŞLEYİŞİ HAKKINDA ÖNERİ TOPLAMA			online	online	