






<div style="text-align: center;">  TOROS UNIVERSITY FACULTY OF ECONOMICS, ADMINISTRATIVE AND SOCIAL SCIENCES 2020-2021 ACADEMIC YEAR CURRICULUM FORM </div>						
Department / Program	Economics	Course Code	ECO445			
		Course Title	Local Economic Development			
		Semester	<input checked="" type="checkbox"/> A	Fall	<input type="checkbox"/> B	Spring
		Course Type	<input checked="" type="checkbox"/> A	Compulsory	<input type="checkbox"/> B	Elective
		Course Language	<input checked="" type="checkbox"/> A	Turkish	<input type="checkbox"/> B	English
Grade	Please select from list	Course Credits	Theoretical	Practical	ECTS	
			3	0	5	
Instructor	Title, Name-Last Name		Dr. İbrahim Boz, Assistant Professor			
	Contact Information		ibrahim.boz@toros.edu.tr , Office A119			
Information about Course	There are 2 course objectives. Firstly students are expected to familiarize theoretical explanations, concepts and definitions which will be given by textbook in English. Secondly students are expected to carry out 2 researches on an economic development of a particular agricultural product and district (İlçe) in Mersin.					
WEEKLY COURSE CONTENTS						
Week	Topics			Teaching Methods and Techniques		
1. Week	Explanation of the course objectives and responsibilities. Introduction to local economic development			Meeting with students, and explaining what we do and how we do.		
2. Week	Introduction of the textbook and distribution of chapters to the students who are expected to carry out translation of these chapters.			Students are expected to carry out a translation of the original chapter into Turkish, then each student would submit their papers. The weight of the work is 30 percent.		
3. Week	Distribution of research topics to the students: Each student will be assigned with a different agricultural product in Mersin. Then they prepare their research paper on these topics. Production amount, price, sales, value added, input costs are some titles that students should analyze.			Students are expected to carry out a research on a particular agricultural product of Mersin. For example lemon, olive, orange, banana, sesame are some local products which can be subject for students. Weight of the study is 30%. It should be first in Turkish then in English.		
4. Week	Distribution of research topics to the students: Each student will be assigned with a district (İlçe) in Mersin. Then they prepare their research paper on these topics. In the paper population, branch of local economies, total income, and local GDP per person, employment, and unemployment and growth of these figures can be analyzed.			For example Tarsus, Erdemli, Silifke, Anamur can be subject for students. Weight of the study is 40%. It should be first in Turkish then in English.		
5. Week	Lecturing on economic development of Mersin: 1) Mersin Kalkınma Sempozyumu, Bildiriler, 20.12.2011. 2) Mersin Ekonomik Raporu 2019, Mersin Ticaret ve Sanayi Odası.			1) Brief discussion on economic development of Mersin. 2) Answering questions of students who are preparing their papers.		
6. Week	Lecturing on economic development of Mersin: 1) Mersin Kalkınma Sempozyumu, Bildiriler, 20.12.2011. 2) Mersin Ekonomik Raporu 2019, Mersin Ticaret ve Sanayi Odası.			1) Brief discussion on economic development of Mersin. 2) Answering questions of students who are preparing their papers.		
7. Week	1-Submission of chapter translation papers, 30 percent.			Submission of chapter translation papers, 30 percent.		
Midterm (Evaluation)*	There is no midterm exam for ECO445.					
8. Week	Lecturing on economic development of Mersin: 1) Mersin Kalkınma Sempozyumu, Bildiriler, 20.12.2011. 2) Mersin Ekonomik Raporu 2019, Mersin Ticaret ve Sanayi Odası.			1) Brief discussion on economic development of Mersin. 2) Answering questions of students who are preparing their papers.		
9. Week	Submission of papers on the economic development of agricultural products of Mersin, 30 percent.			Submission of papers on the economic development of agricultural products of Mersin, 30 percent.		
10. Week	Submission of papers on the economic development of agricultural products of Mersin, 30 percent.			Submission of papers on the economic development of agricultural products of Mersin, 30 percent.		
11. Week	2-Submission of papers on the economic development of agricultural products of Mersin, 30 percent.			Submission of papers on the economic development of agricultural products of Mersin, 30 percent.		
12. Week	Submission of papers on the economic development of local district of Mersin, 40 percent.			Submission of papers on the economic development of local district of Mersin, 40 percent.		
13. Week	Submission of papers on the economic development of local district of Mersin, 40 percent.			Submission of papers on the economic development of local district of Mersin, 40 percent.		
14. Week	3-Submission of papers on the economic development of local district of Mersin, 40 percent.			Submission of papers on the economic development of local district of Mersin, 40 percent.		
Final (Explanation)**	There is no final exam for ECO445.					
Make-Up (Explanation)	All exams are based on essay type questions (writing sentences, fill in the blanks, drawing figures and doing calculations).					
Select and explain in detail the teaching methods and techniques to be used in course.						
Synchronous	<input checked="" type="checkbox"/> A	Almost all courses will be carried out by synchronously. By which students will be able to ask their questions online with respect to their 3 responsibilities: 1) chapter translation, 2) agricultural product of Mersin, and 3) economic development of a district of a Mersin.				
Asynchronous	<input checked="" type="checkbox"/> A	In some cases LIVE or ZOOM face to face environment might be arranged. In these cases students have to participate on discussions, not just listening. It is important that students should do their data search systematically such as TÜİK, and other local institutions. Secondly they should obey the rules of academic writing.				
Mixed (Synchronous + Asynchronous)	<input type="checkbox"/> B					
Face-to-Face	<input type="checkbox"/> B					
Other	<input type="checkbox"/> B					
Other explanations for the effective and efficient conduct of the course						
Attendance***	A report on students participations will be taken into consideration by Lecturer while giving final grades.					
Course Resources	1) Local Economic Development and The Environment, Finding Common Ground, American Society for Public Administration, Susan M. Opp, Jeffery L. Osgood, Jr.					
Auxiliary Resources	2) Mersin Ekonomik Rapor 2018, Mersin Ticaret ve Sanayi Odası, 3) Mersin Kalkınma Sempozyumu, Bildiriler, 20 Aralık 2011 Mersin, Toros Üniversitesi.					
Course Counseling	Consulting Management (Synchronous, Face-to-Face and others)					
	Consulting Topics			Date	Time	
	How to find data on economic development of agricultural products of Mersin.			weekly schedule	daily schedule	
	How to find data on economic development of local districts of Mersin.			weekly schedule	daily schedule	

		TOROS UNIVERSITY FACULTY OF ECONOMICS, ADMINISTRATIVE AND SOCIAL SCIENCES					
2020-2021 ACADEMIC YEAR CURRICULUM FORM							
Department / Program	Economics	Course Code	ECO-443				
		Course Title	Financial Economics				
		Semester	<input checked="" type="checkbox"/> Fall	<input type="checkbox"/> Spring			
		Course Type	<input checked="" type="checkbox"/> Compulsory	<input type="checkbox"/> Elective			
		Course Language	<input checked="" type="checkbox"/> Turkish	<input type="checkbox"/> English			
Grade	Please select from list	Course Credits	Theoretical	Practical	ECTS		
			3	0	5		
Instructor	Title, Name-Last Name		Asst. Prof. Dr. Gökçe MANAVGAT				
	Contact Information		gokce.manavgat@toros.edu.tr				
Information about Course	The aim of this course is to understand the relationship between money and financial markets and to examine the impact of financial behavior on the economy. The course will be held on synchronous lms.toros.edu.tr. Course materials will be shared on lms.toros.edu.tr. There is a requirement to attend the course.						
WEEKLY COURSE CONTENTS							
Week	Topics				Teaching Methods and Techniques		
1. Week	Financial Market: The Bond Market and Interest Rates, The Stock Market, The Foreign Exchange Market, Money and Financial Markets				Synchronous- lms.toros.edu.tr		
2. Week	Financial Market: The Bond Market and Interest Rates, The Stock Market, The Foreign Exchange Market, Money and Financial Markets				Synchronous- lms.toros.edu.tr		
3. Week	Function of Financial Markets, Structure of Financial Markets, Internationalization of Financial Markets, Function of Financial Intermediaries				Synchronous- lms.toros.edu.tr		
4. Week	Function of Financial Markets, Structure of Financial Markets, Internationalization of Financial Markets, Function of Financial Intermediaries				Synchronous- lms.toros.edu.tr		
5. Week	Functions of Money, Understanding Interest Rate, Measuring Interest Rates, Yield to Maturity				Synchronous- lms.toros.edu.tr		
6. Week	The Distinction Between Real and Nominal Interest Rates, Measuring Interest-Rate Risk: Duration				Synchronous- lms.toros.edu.tr		
7. Week	Practice Problems				Synchronous- lms.toros.edu.tr		
Midterm (Explanation)*	Online Exam (will be calculated as %20)						
8. Week	The Behavior of Interest Rate, Determinants of Asset Demand, Theory of Asset Demand, Supply and Demand in the Bond Market, Market Equilibrium.				Synchronous- lms.toros.edu.tr		
9. Week	Changes in Equilibrium Interest Rates, Factors That Shift the Demand Curve for Bonds, Shifts in the Supply of Bonds, Expected Profitability of Investment Opportunities				Synchronous- lms.toros.edu.tr		
10. Week	Expected Profitability of Investment Opportunities, Business Cycle Expansion, Supply and Demand in the Market for Money, The Liquidity Preference Framework, Factors That Shift the Demand for and Supply of Money				Synchronous- lms.toros.edu.tr		
11. Week	Expected Profitability of Investment Opportunities, Business Cycle Expansion, Supply and Demand in the Market for Money, The Liquidity Preference Framework, Factors That Shift the Demand for and Supply of Money				Synchronous- lms.toros.edu.tr		
12. Week	Banking and The Management of Financial Institutions, The Bank Balance Sheet, Managing Credit Risk, General Principles of Bank Management				Synchronous- lms.toros.edu.tr		
13. Week	Banking and The Management of Financial Institutions, The Bank Balance Sheet, Managing Credit Risk, General Principles of Bank Management				Synchronous- lms.toros.edu.tr		
14. Week	Review						
Final (Explanation)**	The final will be held face to face in a written examination. It will be calculated as 80%.						
Make-Up (Explanation)	The make-up will be held face to face in written examination. It will be calculated as 80%.						
Select and explain in detail the teaching methods and techniques to be used in course.							
Synchronous	<input checked="" type="checkbox"/>	At time on lms.toros.edu.tr.					
Asynchronous	<input type="checkbox"/>						
Mixed (Synchronous + Asynchronous)	<input type="checkbox"/>						
Face-to-Face	<input type="checkbox"/>						
Other	<input type="checkbox"/>						
Other explanations for the effective and efficient conduct of the course							
Attendance***	70% attendance requirement						
Course Resources	Frederic Mishkin, Economics of Money Banking and Financial Markets, Pearson Addison Wesley 7th Edition (2004)						
Auxiliary Resources	Fatih Öztay, Parasal İktisat: Teori ve Politika, Efil Yayınevi, 4. Baskı (Supplement)						
Course Counseling	Consulting Management (Synchronous, Face-to-Face and others)		All questions and remarks are received via email				
	Consulting Topics			Date	Time		
	No specific time for supervising						

		TOROS UNIVERSITY FACULTY OF ECONOMICS, ADMINISTRATIVE AND SOCIAL SCIENCES			
2020-2021 ACADEMIC YEAR FALL SEMESTER CURRICULUM FORM					
Department / Program	Economics	Course Code	FLE 403		
		Course Title	ADVANCED ENGLISH I		
		Semester	<input checked="" type="checkbox"/> Fall	<input type="checkbox"/> Spring	
		Course Type	<input checked="" type="checkbox"/> Compulsory	<input type="checkbox"/> Elective	
		Course Language	<input type="checkbox"/> Turkish	<input checked="" type="checkbox"/> English	
Grade	Please select from list	Course Credits	Theoretical	Practical	ECTS
			3	0	5
Instructor	Title, Name-Last Name		Öğr. Gör. Kerem BEREKETOĞLU		
	Contact Information		kerem.bereketoglu@toros.edu.tr		
Information about Course	This is a theoretical course with 3 hours per week. It will be taken as distance education. The students can study and work on the course topics through the videos, related materials uploaded in the distance education system and online classes. Fall term grade will be the total of midterm exam (%30), presentation and weekly homeworks (%10) and final exam (%60).				
WEEKLY COURSE CONTENTS					
Week	Topics			Teaching Methods and Techniques	
1. Week	Introductory Lesson, Explaining the Syllabus and Worksheet 1			Synchronous	
2. Week	Reading - Fact Questions			Asynchronous	
3. Week	Listening - Main Idea Questions			Asynchronous	
4. Week	Speaking - Thinking and Speaking			Synchronous	
5. Week	Writing - Integrated Writing			Asynchronous	
6. Week	Reading - Negative Fact Questions			Asynchronous	
7. Week	Listening - Detail Questions			Asynchronous	
8. Week/ Midterm (Expla	Written Exam/ Distance				
9. Week	Writing - Integrated Writing			Asynchronous	
10. Week	Reading - Inference Questions			Asynchronous	
11. Week	Listening - Function Questions			Asynchronous	
12. Week	Writing - Independent Writing			Asynchronous	
13. Week	Speaking Exam			Synchronous	
14. Week	Speaking Exam			Synchronous	
15. Week	Final Exam**				
Final (Explanation)**	Final exam will be written exam. / Distance				
Make-Up (Explanation)	Make-up exam will be written exam. / Distance				
Select and explain in detail the teaching methods and techniques to be used in course.					
Synchronous	<input type="checkbox"/>				
Asynchronous	<input type="checkbox"/>				
Mixed (Synchronous + Asynchronous)	<input checked="" type="checkbox"/>	Course topics will be dealt with online at some weeks and through videos and materials at other weeks. Detailed information related to teaching methods and techniques is stated in the weekly course contents.			
Face-to-Face	<input type="checkbox"/>				
Other	<input type="checkbox"/>				
Other explanations for the effective and efficient conduct of the course					
Attendance***	Synchronous attendance will be kept during online courses on the distance education system. Asynchronous studies will be followed by weekly homeworks.				
Course Resources	Building Skills for the TOEFL iBT, Paul Edmunds, Nancie McKinnon, Jeff Zeter, Compass Publishing				
Auxiliary Resources					
Course Counseling	Consulting Management (Synchronous, Face-to-Face and others)				
	Consulting Topics		Date	Time	
	The students can contact the instructor of the course during their regular weekly class hours via Google Classroom, and also they can ask her questions about the course and get answers via e-mail.				
	The weekly assignments/homeworks will be sent to the instructor through e-mail/ Google Classroom.				
	Outlines and the powerpoint file (presentation) will be sent to the instructor through e-mail/ Google Classroom on due date.				

 TOROS UNIVERSITY FACULTY OF ECONOMICS, ADMINISTRATIVE AND SOCIAL SCIENCES 2020-2021 ACADEMIC YEAR CURRICULUM FORM									
Department / Program	Economics	Course Code	ECO433						
		Course Title	ECONOMICS SEMINAR						
		Semester	<input checked="" type="checkbox"/>	Fall	<input checked="" type="checkbox"/>	Spring			
		Course Type	<input checked="" type="checkbox"/>	Compulsory	<input checked="" type="checkbox"/>	Elective			
		Course Language	<input checked="" type="checkbox"/>	Turkish	<input checked="" type="checkbox"/>	English			
Grade	Please select from list	Course Credits	Theoretical	Practical		ECTS			
			3	0		5			
Instructor	Title, Name-Last Name		Asst. Prof. Aslıhan Yavuzalp Marangoz						
	Contact Information		aslihan.marangoz@toros.edu.tr						
Information about Course	The aim of this course is to make a pre-preparation to students in their interest fields in economy.								
WEEKLY COURSE CONTENTS									
Week	Topics					Teaching Methods and Techniques			
1. Week	Introduction to course					Synchronous			
2. Week	Choosing a seminar subject					Mail- Instant Messaging			
3. Week	Choosing a seminar subject					Mail- Instant Messaging			
4. Week	Seminar Preparation methods					Mail- Instant Messaging-Synchronous			
5. Week	Seminar Preparation methods					Mail- Instant Messaging			
6. Week	Referencing					Mail- Instant Messaging-Synchronous			
7. Week	Referencing					Mail- Instant Messaging			
Midterm (Explanation)*	There is no midterm exam or project								
8. Week	Control of draft reports					Mail- Instant Messaging			
9. Week	Preparation and control of seminar reports					Mail- Instant Messaging			
10. Week	Preparation and control of seminar reports					Mail- Instant Messaging			
11. Week	Preparation and control of seminar reports					Mail- Instant Messaging			
12. Week	Presentation of the projects					Synchronous			
13. Week	Presentation of the projects					Synchronous			
14. Week	Presentation of the projects					Synchronous			
Final (Explanation)**	In this course there is only final seminar project. Students will prepare their projects and present them online.								
Make-Up (Explanation)	Make- up project will be given later								
Select and explain in detail the teaching methods and techniques to be used in course.									
Synchronous	<input checked="" type="checkbox"/>								
Asynchronous	<input checked="" type="checkbox"/>								
Mixed (Synchronous + Asynchronous)	<input checked="" type="checkbox"/>								
Face-to-Face	<input checked="" type="checkbox"/>								
Other	<input checked="" type="checkbox"/>								
Other explanations for the effective and efficient conduct of the course									
Attendance***									
Course Resources	Thesis Writing Act								
Auxiliary Resources									
Course Counseling	Consulting Management (Synchronous, Face-to-Face and others)								
	Consulting Topics					Date	Time		
						Course hour			

		TOROS UNIVERSITY FACULTY OF ECONOMICS, ADMINISTRATIVE AND SOCIAL SCIENCES					
2020-2021 ACADEMIC YEAR CURRICULUM FORM							
Department / Program	Economics		MAN 403				
		Course Title	Human Resource Management				
		Semester	<input checked="" type="checkbox"/>	Fall	<input checked="" type="checkbox"/>	Spring	
		Course Type	<input checked="" type="checkbox"/>	Compulsory	<input checked="" type="checkbox"/>	Elective	
		Course Language	<input checked="" type="checkbox"/>	Turkish	<input checked="" type="checkbox"/>	English	
Grade	4th Grade	Course Credits	Theoretical	Practical	ECTS		
			3	0	5		
Instructor	Title, Name-Last Name		Assoc. Prof. Mert Aktaş				
	Contact Information		mert.aktas@toros.edu.tr				
Information about Course	Principles and problems of labor relations, employee relations and personnel management, including employment and training of personnel, employeeemployer relations, incentives, wage and salary administration, job evaluation and merit rating will be discussed in this course.						
WEEKLY COURSE CONTENTS							
Week	Topics			Teaching Methods and Techniques			
1. Week	Introduction to HRM			Synchronous- lms.toros.edu.tr Presentation and Discussion			
2. Week	Strategic HRM			Synchronous- lms.toros.edu.tr Presentation and Discussion			
3. Week	Job Analysis			Synchronous- lms.toros.edu.tr Presentation and Discussion			
4. Week	Personnel Planning and Recruitment			Synchronous- lms.toros.edu.tr Presentation and Discussion			
5. Week	Employee Testing and Selection			Synchronous- lms.toros.edu.tr Presentation and Discussion			
6. Week	Training and Development			Synchronous- lms.toros.edu.tr Presentation and Discussion			
7. Week	Performance Management and Appraisal			Synchronous- lms.toros.edu.tr Presentation and Discussion			
Midterm (Explanation)*	Project (Score weight is %20)						
8. Week	Performance Management and Appraisal II			Synchronous- lms.toros.edu.tr Presentation and Discussion			
9. Week	Reward Management			Synchronous- lms.toros.edu.tr Presentation and Discussion			
10. Week	Pay for Performance			Synchronous- lms.toros.edu.tr Presentation and Discussion			
11. Week	Ethics and Justice			Synchronous- lms.toros.edu.tr Presentation and Discussion			
12. Week	Managing Global HRM			Synchronous- lms.toros.edu.tr Presentation and Discussion			
13. Week	Discussion			Synchronous- lms.toros.edu.tr Presentation and Discussion			
14. Week	Discussion			Synchronous- lms.toros.edu.tr Presentation and Discussion			
Final (Explanation)**	Final exam will be a project. Weight is %80. The details of the project will be announced in class.						
Make-Up (Explanation)	Face to face. Final grade will be given by a project. Weight is %80.						
Select and explain in detail the teaching methods and techniques to be used in course.							
Synchronous	<input checked="" type="checkbox"/>	Class will be interactive. All students are expected to participate.					
Asynchronous	<input type="checkbox"/>						
Mixed (Synchronous + Asynchronous)	<input type="checkbox"/>						
Face-to-Face	<input type="checkbox"/>						
Other	<input type="checkbox"/>						
Other explanations for the effective and efficient conduct of the course							
Attendance***	For the synchronous courses required attendance is %70.						
Course Resources	Gary Dessler, "Human Resource Management", 13th edition. Pearson G						
Auxiliary Resources	Media and journal articles						
Course Counseling	Consulting Management (Synchronous, Face-to-Face and others)						
	Consulting Topics			Date		Time	
	No specific time for counselling						
	No specific time for counselling						
	No specific time for counselling						

TOROS UNIVERSITY FACULTY OF ECONOMICS, ADMINISTRATIVE AND SOCIAL SCIENCES 2020-2021 ACADEMIC YEAR CURRICULUM FORM						
Department / Program	Economics	Course Code	ECO403			
		Course Title	Economic Growth and Development			
		Semester	<input checked="" type="checkbox"/> Fall	<input type="checkbox"/> Spring		
		Course Type	<input checked="" type="checkbox"/> Compulsory	<input type="checkbox"/> Elective		
		Course Language	<input checked="" type="checkbox"/> Turkish	<input type="checkbox"/> English		
Grade	Please select from list	Course Credits	Theoretical	Practical	ECTS	
			3	0	5	
Instructor	Title, Name-Last Name		Dr. Ibrahim Boz, Assistant Professor			
	Contact Information		ibrahim.boz@toros.edu.tr Office A119			
Information about Course	There is one single course objective that is to be able to understand the reading material, be able to answer the essay type of the questions of the classic exams which would take place throughout the semester.					
WEEKLY COURSE CONTENTS						
Week	Topics			Teaching Methods and Techniques		
1. Week	Explanation of the course objectives and responsibilities. Introduction to economic growth and development.			Meeting with students, and explaining what we do and how we do.		
2. Week	Chapter.1 Economics, Institutions, and Development: A Global Perspective 1) How the Other Half Live, 2) Economics and Development Studies.			Lecturing on textbook chapters, sending study questions, answering study questions.		
3. Week	Chapter.1 Economics, Institutions, and Development: A Global Perspective 3) Economics as Social System: The Need to Go Beyond Simple Economics			Lecturing on textbook chapters, sending study questions, answering study questions.		
4. Week	Chapter.1 Economics, Institutions, and Development: A Global Perspective 4) What do we mean by development? 5) Case Study: Progress in the Struggle for Meaningful Development: Brazil			Lecturing on textbook chapters, sending study questions, answering study questions.		
5. Week	Chapter.2 Comparative Economic Development 6) Defining the developing world, 7) Measuring development for quantitative comparison across countries, 8) Some basic indicators of development, 9) Characteristics of the developing world.			Lecturing on textbook chapters, sending study questions, answering study questions.		
6. Week	Chapter.2 Comparative Economic Development 10) How low income countries today differ from developed countries in their earlier stages, 11) Are living standards of developed countries and developed nations converging?, 12) Long run Causes of comparative development.			Lecturing on textbook chapters, sending study questions, answering study questions.		
7. Week	Takehome Exam-1 has 10% weight and is based on essay type questions which will be prepared from chapters of the textbook that we shall cover throughout the semester.			Students must submit their answers on takehome-1 questions.		
Midterm (Explanation)	Midterm exam-2 has 20% weight and is based on essay type questions which will be covered by the questions of the takehome exam-1 to which students would have seen them in advance.					
8. Week	Chapter 3: Classic Theories of Economic Growth and Development 3.1. Classic theories of economic development: 4 approaches			Lecturing on textbook chapters, sending study questions, answering study questions.		
9. Week	Chapter 3: Classic Theories of Economic Growth and Development 3.2. Development as Growth and the Linear Stages Theories			Lecturing on textbook chapters, sending study questions, answering study questions.		
10. Week	Chapter 3: Classic Theories of Economic Growth and Development 3.3. Structural Change Models, 3.4. The International Dependence Revolution.			Lecturing on textbook chapters, sending study questions, answering study questions.		
11. Week	Chapter 3: Classic Theories of Economic Growth and Development 3.5. The Neoclassical Counter revolution: Market Fundamentalism			Lecturing on textbook chapters, sending study questions, answering study questions.		
12. Week	Chapter 3: Classic Theories of Economic Growth and Development, 3.6. Classic Theories of Development: Reconciling and Differences Schools of Thought in Context: South Korea and Argentina			Lecturing on textbook chapters, sending study questions, answering study questions.		
13. Week	Takehome Exam-3 has 10% weight and is based on essay type questions which will be prepared from chapters of the textbook that we shall cover throughout the semester.			Students must submit their answers on takehome-3 questions.		
14. Week	Answering study questions and taking independent questions.			Lecturing on textbook chapters, sending study questions, answering study questions.		
Final (Explanation)**	Final exam (4) has 60% weight and is based on essay type questions (writing sentences, fill in the blanks, drawing figures and doing calculations).					
Make-Up (Explanation)	All exams is based on essay type questions (writing sentences, fill in the blanks, drawing figures and doing calculations).					
Select and explain in detail the teaching methods and techniques to be used in course.						
Synchronous	<input checked="" type="checkbox"/>	In some cases LIVE or ZOOM face to face environment might be arranged. In these cases students have to participate on discussions, not just listening.				
Asynchronous	<input checked="" type="checkbox"/>	50 percent is asynchronous includes reading textbook chapters by students, listening and watching chapter videos, reading and answering study questions by students. Remaining 50 percents comes from participating on weekly lecturing videos, how to solve study questions and independent Q&A of students. It is important that students should be encouraged to read original textbook chapters. Thus students English level can improve significantly.				
Mixed (Synchronous + Asynchronous)	<input type="checkbox"/>					
Face-to-Face	<input type="checkbox"/>					
Other	<input type="checkbox"/>					
Other explanations for the effective and efficient conduct of the course						
Attendance***	A report on students participations will be taken into consideration by Lecturer while grading.					
Course Resources	Economic Development, Michael P. Todaro, Stephen C. Smith, Tenth Edition, Pearson Publication, 2014.					
Course Counseling						
	Consulting Management (Synchronous, Face-to-Face and others)					
	Consulting Topics			Date	Time	
	A video recording on answering study questions in each chapters (1,2,3) will be a course counselling for students.			weekly schedule	daily schedule	