



## AMIR ESMKHANI

As a former British Council Teacher Trainer in Middle East (2006-2010), with double Master's degrees in ELT and Information Communication Technology from Iran and Australia, respectively in 2006 & 2012, Amir has been the founder, CEO and DoS of IZ Education Center in Iran since 2002. His research interests lie in Linguistics, ELT, and Drama in Education. More precisely, he is interested in research where those different fields might work together or affect each other. He was employed by Monash University English Language Center, in Melbourne Australia as an ELICOS teacher in 2012 to teach general English, IELTS, Bridging courses and Academic English to International students at Monash University until 2016. Currently he has organised international webinars hosting greatest ELT scholars such as Professor Chomsky, Professor Krashen, Professor Larsen-Freeman and many more. Since October 1st, 2020, he is a proud member of Kardeş Kitap (exclusive distributor of National Geographic Learning Turkey) as an academic trainer.

	Topic	Target Audience	Mode	Duration
1.	<b>Maximising Online Participation</b> Using various ways to encourage a full house participation in online classes	Primary Secondary School High School University	Online	45 min
2.	<b>How to Teach Grammar</b> Different approaches to teaching grammar for various levels	Primary Secondary School High School University	Online Offline	45 min
3.	<b>How to Teach Vocabulary</b> How to maximise vocabulary retention based on works of Jeff McQuillan	Secondary School High School University	Online Offline	45 min
4.	<b>Blended Learning</b> Incorporation of technology in language teaching	Primary Secondary School High School University	Online	45 min
5.	<b>How to Teach Reading</b> How to take full advantage of texts using reading skills	Secondary School High School University	Online Offline	40 min
6.	<b>Essay Writing</b> The fundamentals of essay writing; what should an essay look like?	High School University	Offline	1 hour
7.	<b>Skills Integration</b> A holistic approach to language teaching	High School University	Online Offline	45 min
8.	<b>Input-based Language Teaching</b> Using Krashen's optimal input theory in language teaching.	Primary Secondary School High School University	Online Offline	45 min
9.	<b>Online Teaching</b> How to teach language online	Primary Secondary School High School University	Online	45 min
10.	<b>Drama in Education</b> The role of performative pedagogy in teaching languages.	Primary Secondary School High School University	Offline	40 min
11.	<b>Error Correction</b> When and how to correct students' mistakes	Primary Secondary School High school University	Offline Online	40 min
12.	<b>Rapport</b> Why establishing rapport is a must for optimal learning.	Primary Secondary School High school University	Offline Online	40 min
13.	<b>Stories in Education</b> How to use stories in learning languages?	Primary Secondary School High school University	Offline Online	45 min
14.	<b>Illusion of Dictionaries</b> Is using a dictionary useful in language learning?	Primary Secondary School High school University	Offline Online	45 min

	Topic	Target Audience	Mode	Duration
15.	<b>Kahoot &amp; Lyricstraining</b> 2 highly recommended sites to add fun to learning	Primary Secondary School High school University	Offline Online	45 min
16.	<b>Music in ELT</b> Using music to teach	Primary Secondary School High school University	Offline Online	45min
17.	<b>Young Learners, Teenage Learners and Adult Learners</b> In what ways are young, teenage and adult learners different?	Primary Secondary School High school University	Offline Online	1 hour
18.	<b>Assessment in online education</b> How can assessment adapt to the new situation of online teaching	Primary Secondary School High school University	Offline Online	45min
19.	<b>Learner Types</b> The different learner types and how we should address them	Primary Secondary School High school University	Offline Online	1 hour
20.	<b>Critical Thinking, Creativity and Higher Order Thinking (Bloom's Taxonomy)</b> 21st Century values to be addressed in education (what does this mean in ELT?)	Primary Secondary School High school University	Offline Online	1 hour
21.	<b>Peer Observation</b> Why and how should we observe other teachers classes?	Primary Secondary School High school University	Offline Online	1 hour
22.	<b>Lesson Planning</b> The fundamentals of lesson planning and how this can help us deliver lessons more smoothly	Primary Secondary School High school University	Offline Online	1 hour
23.	<b>Confident Communicators</b> In what ways can we help our students become more confident speakers?	Primary Secondary School High school University	Offline Online	1 hour
24.	<b>Plagiarism</b> What is plagiarism and how we can help our students avoid it	University	Offline Online	1 hour
25.	<b>Netiquette</b> The network academic etiquette	University	Offline Online	1 hour
26.	<b>Motivation</b> Different types of motivation and the significance of them in education	Primary Secondary School High school University	Offline Online	1 hour
27.	<b>L1/L2</b> How much L1 are we allowed to use in language classes?	Primary Secondary School High school University	Offline Online	1 hour
28.	<b>Bullying</b> What is bullying and how can we intervene?	Primary Secondary School High school	Offline Online	45 min
29.	<b>TBLT</b> How to utilize Task Based Language Teaching?	Primary Secondary School High school University	Offline Online	1 hour
30.	<b>Assessment vs. Testing</b> The differences between testing and assessment and the implications for teaching.	Primary Secondary School High school University	Offline Online	1 hour